“We received a visit from Kerri to talk to the R-4’s on "How To Live Safely With Pets". The students learnt some very valuable lessons on how to approach dogs in a safe manner and the warning signs for dangerous dogs. They had a ball and got to meet a very special Dog Shilo.”

YORKE CAFÉ WILL BE CLOSED ON MONDAY JUNE 29TH AND TUESDAY 30TH. NO LUNCH ORDERS WILL BE AVAILABLE ON THESE 2 DAYS. PLEASE ENSURE YOUR CHILD HAS SUFFICIENT FOOD FOR THESE DAYS.
COLUMVINE

Thank you
Dear Parents and Caregivers,

We are coming close to an end of a very busy term. A BIG thank you to those parents and students who attended our Working Bee on Saturday. Our school community appreciates the time you dedicated to our school and our school grounds are looking better than ever. As this is our last newsletter for the term, I would like to take this opportunity to say how proud I have been of the students across all year levels over the term with their work ethic, behaviour and care they have shown to one another.

Next Thursday, we have our end of term Mass at 9.15am in the church run by the 5/6/7 class. I invite all parents and family members to attend this celebration focusing on Social Justice. The message of social justice is something we have encouraged the students to investigate and question through groups run by Mr Murfitt and Mrs Honner with Mini-Vinnies and Mission Corp.

In the R/1 class, the students have been learning about the Parable “The Good Samaritan”. When reading the story to the students, I posed the question to them “Who is your neighbour?” I was blown away with the responses I received from the students that suggested “everyone is our neighbour not just the person we live next door to” and that “all people need to love and treat others how they would want to be treated – with love and kindness”. After working with the class on this, I was reminded how blessed we are to belong to a Catholic School which in-stills and uphold such important values in children.

I was lucky enough to find a speech made by Pope Francis to the United Nations addressing the very parable and I would like to leave you with this.

*Human beings are not islands – we are a community. My thoughts turn to the well-known parable in the Gospel where a Samaritan helps someone in need. He is not prompted by philanthropy or the fact that he has money at his disposal, but by a desire to identify with the person he helps: he wants to share his lot. Indeed, after providing for the man's care, he announces that he will return to inquire after his health. What is involved here is more than mere compassion or perhaps a desire to share or to promote a reconciliation which can overcome differences and disagreements. It is a willingness to share everything and to decide to be Good Samaritans, instead of people who are indifferent before the needs of others. – Pope Francis*

“Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers?” He said, “The one who showed him mercy.” Jesus said to him, “Go and do likewise.” (Luke 10:36-37)

I wish you all a safe and happy school holidays. I look forward to seeing you all in term three.

God Bless

Annette Diassinas
APRIM

**Kids Matter Contact Numbers:**
- Beyond Blue: 1300 224 636
- Lifeline: 13 11 14
- Kids Help Line: 1800 551 800
## Important Dates

**Thursday, June 11th**
- Mass—9.10 am in St Columba church run by the Middle Primary Class
- Shared Morning Tea—Staff—Students and Parents

**Thursday, July 2nd**
- Mass—9.10 am in St Columba church run by the Upper Primary class

**TERM 3**

**Wednesday, September 23rd**
- School Concert starting at 7 pm

Thank you to all the parents who are using the SMS facility to advise the school if their child/children are absent and the reason they are absent. The number to use is 0407 6100 71, which is connected to the student program. Please do not call this number as it is not monitored.

### Parking:

We are again having people use the front of the school as a drop off and/or pick up point for their children. We ask that you reframe from using this area as the school vehicle has difficulty in reversing or parking if this area is congested with vehicles.

Children can be dropped off or picked up at the Marno street entrance, before or after school, but be aware of the designated Bus parking area.

If you need to pick up or drop off children after school starts or before school finishes, please use the front of school, as children will need to be signed in and out.

The front area of the school can be used by the Special needs children as there is a disability car parking space available, reserved for them.

The parking area over by the Presbytery is for Father Christopher and his visitors and have been signed to reflect this. Please do not park blocking the driveway to the back of Presbytery as this area is used by staff and the St Vinnie’s volunteers.

The speed limit when driving into the school and behind the church is 10kms per hour at ALL times.

*Children do not bounce!*

### Students of the Week

Lachlan for outstanding effort running the Power point and having a great morning learning in class.

Drey for a sensational week of learning in the class, behavior and for being helpful to others.

Harlee Clark for a great week in our class. Really working hard to set an example to others.

Deaken Haak congratulations on your great efforts in Literacy tasks.

Kizzey Dodd for taking on the responsibility of the Sports shed with great enthusiasm.

Claire for taking on the responsibility of the Sports shed with great enthusiasm.

### Prayer: Knowing me better

I thank you, Lord, for knowing me better than I know myself, and for letting me know myself better than others know me. Make me, I pray you, better than they suppose, and forgive me for what they do not know.

(Abu Bekr)

### Missing School Tops

We are still missing 3 school sport tops, which we use for outside school events.

If you have any of these tops at home, can you please return as soon as possible?

Thank you Gay

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HAVE YOU CHANGED YOUR DETAILS LATELY? Telephone, Email and SMS are all sources of communication to our school families. It is extremely important that we have up to date information for everyone. If you changed your email address, phone number or any other family details (including emergency contacts), please advise the office staff via email to info @ scms.catholic.edu.au or in writing as soon as possible.

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Find us on Facebook and Twitter
**Early dismissal—REMINDER**

Children will be dismissed at 2 pm next Friday, July 3rd, the last day of term 2. This is inline with the Yorketown Area School.

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**Medication and Asthma**

Children who require individual health care support from staff will need a health care plan from their doctor. Any medication required to be administered during school hours must be handed to Front Office staff who will store it securely. Medications are NOT to be kept by children in their school bags, lunch boxes or on their person (except Asthma puffers & spacers which MAY be kept in the child’s school bag for easy access). Medication must be: Prescribed by a doctor. This includes analgesics and other medication that can be bought over the counter. Only sent if needed. Medication that has to be taken three times per day can be taken before and after school, and before bedtime, and not come to school at all. Delivered in the original container, with the label from the pharmacy. You can ask your pharmacist for a second, labelled container to keep the extra medication at home. Within the use-by-date. Come with parent/guardian signed written instructions and/or doctor’s medication plan. If your child suffers from Asthma, even if it’s only mild, then they must have a current Asthma Plan on file at the school. If you have a recent or updated plan please bring a copy to the office. Forms are also available at the Front Office for you and/or your child’s doctor to complete.

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**Please Keep Children Home if Unwell**

Like many other schools we are currently experiencing quite a lot of sickness amongst the children. Whilst attendance is of utmost importance, it is also important that children are not sent to school if they are unwell, this includes coughing and temperatures. If your child vomits they should generally not attend school for 24 hours after the vomiting stops. Please monitor your children carefully and watch for symptoms as we all need to be mindful of NOT passing on germs. Please encourage your children to cough into their elbow and to make sure they wash their hands frequently with soap and water.

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**Building Fund**

As the end of the 2014/2015 Financial Year draws closer we are asking school families to consider donating to our **Voluntary Building Fund** this financial year if you are able.

> All contributions to our Building Fund are Tax Deductible.

We currently have around $1,500 in our Building Fund and would like to increase this over the next few years to enable the school to embark on any future capital projects in line with our 5 year plan.

Donations can be any amount you feel you can contribute and a letter and receipt will be issued to claim your donation on the 2014/2015 Tax Return.

Thank you for those families whom have contributed to our fund this financial year, your support is very much appreciated.

Margie

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**Enrolments:** 2016 to 2019

Enrolments NOW OPEN

All families wishing to enrol their children in Reception for 2016 to 2019 must lodge a completed Application for Enrolment form (including siblings of existing students).

If you know of anyone whom may be interested in enrolling their child/children at the school please ask them to contact the school. This will ensure we have a space available for them.

An Application for Enrolment form is available from the Front Office. Contact either Gay or Margie or visit our website for an up to date Prospectus and Enrolment form.
In Spanish, all students were required to create a Mother’s Day card, last month. Students had guide lines to follow and were assessed on how accurately they met those requirements.

A song in Spanish called “Mama te quiero” [Mum, I love you] was learnt by all students. Middle and Upper Primary, had to include one of the phrases at least from the song, in an appropriate way, in their card. They also needed to 1. select an introduction (eg To my Mum), 2. sign the card (eg Love and kisses from...), and 3. include another appropriate phrases from a different source. The Middle Primary had a further requirement. Their decoration had to be a design which was based on 2D shapes, currently being studied in Maths. These students had a printed rubric which outlined what their tasks were and allowed them to use it as a check list. Some of the cards produced were of a very high quality and demonstrate that our students use each opportunity to stretch themselves, to do their best.

Mandy Thompson, Spanish teacher.
The sports day held at Santos Stadium was a great day during which students, staff and parents enjoyed Saint Columba's Memorial School's efforts on the field.

A special thank you goes to all parents involved.

**Athletics individual results**

Well done to the following students who came first in their events:

- Zara Cartwright – 100 metres / 200 metres
- Archie Daniell – 100 metres / Long Jump/ 200 metres
- Kate McMahon – 100 metres / Long Jump / 200 metres
- Charlee Boord – 200 metres
- Claire Harvey – Senior Girls Shot Put

Well done to the following students who came second in their events:

- Bill Taheny – 800 metres
- Charlee Boord – 100 metres / Long Jump
- Zara Cartwright – Shot Put

Well done to the following students for coming third in their events:

- Adam Franke – 100 metres
- Senior Girls Relay

The girls came 5th overall in the championship.

The boys came 9th overall in the championship

Congratulations to Archie Daniell for winning the Under 10 Boys Medal.
Helping children connect across cultures

“Would you like to come to my party?” Ella asked Sefra. “It’s on Sunday in two weeks.”
“Thanks Ella, I’ll ask my parents if I can come,” said Sefra.

Sefra wanted to go to Ella’s party, but it was at the same time as her weekly language class. Sefra’s parents always told her how important it was to keep up her culture and language. Would they let her miss the language class and go to Ella’s party instead? Sefra hoped they would.

Though she was excited about the party, Sefra also felt nervous. Not everyone who might be going was as good a friend as Ella. Some children in Sefra’s class teased her because she didn’t look or speak like they did. They stopped when Ella told them not to be mean, but it still hurt.

Sefra hoped the other children at the party would be friendly and play with her.

Being part of two cultures

Being part of two cultures can get complicated at times. Children may find there are differences in values and expectations. Sometimes there might be difficult choices. When different sets of expectations don’t match, it can make it hard for children to feel like they belong.

When cultural differences are respected and a sense of belonging develops, there are many benefits to mental health and wellbeing for children, families and schools. By working together, schools and families can help children from all cultural backgrounds to understand, respect and appreciate diversity in others. Helping children to understand difference encourages them to feel good about themselves, understand where they fit in the world, and appreciate diversity in others. When adults behave in ways that are open and accepting it can help to teach children to respect diversity and embrace individual differences.

Everybody needs to feel accepted, respected and included. Feeling welcome and at home in both cultures is very important for positive mental health and wellbeing.

Australia is home to people from many different cultural backgrounds. Creating a positive sense of community for everyone involves learning to understand and appreciate others’ values, experiences and beliefs so that together we can build a caring and accepting society that supports mental health and wellbeing.

Parenting is rarely easy

Being a parent in a new country has added challenges. Just as it can be difficult for children to learn to be part of two cultures, learning to parent ‘between’ cultures can be stressful for families too. Being open to adapt your parenting to suit your child’s individual needs, and your own, can be beneficial for all families.
How parents and carers can help

- Tell your children stories to help them to develop a strong cultural identity and share a sense of pride in your culture.
- Talk to children about the Australian cultural values you appreciate. This will help them see how they can be part of both cultures.
- Seek support and advice from people you trust. Talking with relatives and friends who understand your values can help you think through the different problems you might face as a parent.
- You can contact your child’s school if you have any questions about your child or their education. Schools welcome questions from parents and carers.
- Take an active interest in activities at your child’s school. Get to know your child’s teacher and look for ways to get involved at school, for example, by helping in the classroom or by joining parent working groups.
- If children complain of being teased or bullied, be sure to tell your child’s teacher so the school can take action to stop it.

Things schools can do

- Provide opportunities for students to express and listen to different people and their cultural perspectives to develop respect for and appreciation of diversity.
- Talk to parents, carers and families about their cultural values and needs.
- Respect individual differences – don’t assume that membership of a cultural group means everyone has the same values and needs.
- Invite family members into the classroom to observe and participate.
- Promote and model inclusive behaviour, for instance, by providing information and school correspondence in a number of appropriate languages for parents and carers.
- Work with interpreters or multilingual aids to ensure accurate communication with parents or carers whose English language skills are limited.
- Encourage social opportunities for parents, carers and families to support and learn from each other.
- Link families with local services to provide culturally-appropriate support and assistance.

The following websites may be of interest

About diversity: www.cyh.com
Translated materials on parenting: www.kidscount.com.au
Raising children in a different culture: www.raisingchildren.net.au

This resource is part of a range of KidsMatter Primary information sheets for families and school staff.
View them all online at www.kidsmatter.edu.au
Maitland Junior Open
YPGGA Junior Open
Incorporating YP SAPSASA Qualifying

Monday 6th July 2015
Maitland Golf Club
COST $10.00 PER CHILD

18 Hole Players:
(A, B & C Grade)
9am Register
9.30am Tee off

9 Hole Players:
(From 150m)
9.30am Register
10.00am Tee Off

Open to all golfers under 18 years.
No experience necessary. Handicap not required.

BEGINNERS WELCOME
Pies, Pasties and Sausage Rolls will be available on the day.

All enquiries:
Ali Jacobs (YP Junior Golf Co-ordinator)
0439807952

Proudly sponsored by All Coast Golf Carts / YPGGA

Disney
BIG HERO
6

HOT FOOD AVAILABLE

$5 for Under 18 Adults FREE

SUNDAY
12TH JULY
6 pm

@ WEANERS FLAT HALL

CONTACT MONIQUE TO RESERVE YOUR TICKETS
PH: 0413697155

CHILDREN MUST BE ATTENDED BY AN ADULT
FROM THE FEDERATION OF CATHOLIC SCHOOL PARENT COMMUNITIES

Parents and caregivers are invited to a conversation with internationally renowned Professor Carla Rinaldi which is being hosted by the Federation of Catholic School Parent Communities.

Professor Carla Rinaldi is an internationally renowned advocate for children and childhood and a world leader in education for children in the early years.

During 2012-13, Professor Rinaldi was Adelaide Thinker in Residence and is the author of the report *Re-imagining Childhood, The inspiration of Reggio Emilia education principles in South Australia*. She is the President of Reggio Children and the Loris Malaguzzi Centre Foundation and a Professor in the faculty of education at the University of Modena and Reggio Emilia.

Her expertise continues to influence and inspire children’s learning around the world.

INTENDED FOR

Parents and caregivers

DATE & TIME

Monday 20 July 2015, 6:00-7:30pm, a light supper will be provided

VENUE

Catherine Community Centre
Nazareth Catholic Community
176 Crittenden Road, Findon

COST

Free

REGISTRATION

http://registrationcentre.cesa.catholic.edu.au/event-1953386?CalendarViewType=1&SelectedDate=7/15/2015

BE CONNECTED. BE INFORMED. BE HEARD.