Students in all classes learn something of Spanish culture. This involves them learning about their own culture, in order to make comparisons of similarities and differences.

This term we have made a close study of Father’s Day in both countries. We have learned how to write a card in Spanish using a suitable form of address, and how to sign our name in a card. Students have learnt a song about Mother’s/Father’s Day and selected a sentence which was appropriate.

As Spaniards celebrate Father’s Day on Saint Joseph’s Day, we have created sentences about this saint who was an excellent role model for fatherhood.

Students were required to consider design and presentation in the creation of their own individual card. This exercise, then, was a combination of several curriculum areas; namely Spanish, Literacy, Design and Technology, Religion.
Dear Parents, Friends, Staff and Students of St Columba’s,

We have had a great few weeks at school! Congratulations to the Parents and Friends’ committee on their hugely successful shopping tour of Yorke Peninsula! All reports have been very positive and this is a great example of the positive and entrepreneurial nature of our team. If you would like to take on a more active role with the P&F please don’t hesitate to contact Kath Slade!

Our students are also creating wonderful pieces of work, particularly leading up to the school production of Alice in Wonderland and our inaugural Tournament of Minds competition. It is quite a spectacle to see our students step up as performers and creative writers, taking an active role in the direction and production of these events. I truly look forward to the upcoming opportunities to share their success with our community.

Last Friday was a fantastic day for the staff of Saint Columba’s Memorial. With the term racing away and the very busy nature of primary school life, it was a valued opportunity for us to narrow our focus onto the learning and wellbeing of each of our students, as well as sharing our success and acknowledging our achievements.

I would like to thank our volunteer van drivers once again! You all do a fantastic job for our community! If there are others who would like to join this great team please let me know – even one morning or afternoon per week can make a significant difference for our community!

**Reminder of key dates:** Our Grandparents/Open day on the 9th of September will be a great opportunity for our families to bring in friends and relatives to the school and share the amazing work of our students and staff.

Also, the 23rd of September will be a great celebration for our school with the performance of ‘Alice in Wonderland’.

Friday the 25th of September is our next Working Bee. We need many hands on deck in order to prepare our school site for a new fence!

*Here is the next instalment of Pope Francis’ encyclical ‘on care for our common home’. If you would like the whole text it is available here:* [http://tinyurl.com/o6sowft](http://tinyurl.com/o6sowft)

6. My predecessor Benedict XVI likewise proposed “eliminating the structural causes of the dysfunctions of the world economy and correcting models of growth which have proved incapable of ensuring respect for the environment”. He observed that the world cannot be analyzed by isolating only one of its aspects, since “the book of nature is one and indivisible”, and includes the environment, life, sexuality, the family, social relations, and so forth. It follows that “the deterioration of nature is closely connected to the culture which shapes human coexistence”. Pope Benedict asked us to recognize that the natural environment has been gravely damaged by our irresponsible behaviour. The social environment has also suffered damage. Both are ultimately due to the same evil: the notion that there are no indisputable truths to guide our lives, and hence human freedom is limitless. We have forgotten that “man is not only a freedom which he creates for himself. Man does not create himself. He is spirit and will, but also nature”. With paternal concern, Benedict urged us to realize that creation is harmed “where we ourselves have the final word, where everything is simply our property and we use it for ourselves alone. The misuse of creation begins when we no longer recognize any higher instance than ourselves, when we see nothing else but ourselves”.

Blessings,

Todd Murfitt
Principal

This Newsletter and more can be found at our school website! 
[www.scms.catholic.edu.au](http://www.scms.catholic.edu.au)
Dear Parents, Friends, Staff and Students of St Columba's,

I would like to start by saying ‘Happy Father’s Day’ to all those wonderful dads and step dads who celebrated Fathers Day on Sunday. I hope you had a great day and were celebrated for the wonderful contributions you make to your child/children’s lives.

A reminder that this Wednesday is Grandparents Day. It will commence at 9.10am in the School Hall where grandparents will be treated to an R/1 assembly. From here, Grandparents will pop into the classrooms to have a chat with their grandchildren about their learning and possible activities. We will conclude with a shared morning tea at 10.40am. If each family could please bring a plate of something sweet or savory to share that would be fantastic.

I was fortunate enough to attend a retreat with the Sisters of Saint Joseph a couple of weeks ago where women in Church leadership roles around the Adelaide and Port Pirie Diocese were able to meet and spend some time focusing on the role of Jesus in our lives. Whilst I was there we discussed the issue of Refugees and Migration. I would like to leave you with this short excerpt from our discussions, and conclude with an article of Pope Francis’ message about Refugees and Migration.

51.3 million people are displaced globally. “Large numbers of people are leaving their homelands, with a suitcase full of fears and desires, to undertake a hopeful and dangerous trip in search of more humane living conditions. Often, however, such migration gives rise to suspicion and hostility, even in ecclesial communities… In such cases, suspicion and prejudice conflict with the biblical commandment of welcoming with respect and solidarity the stranger in need.”

_Pope Francis – Excerpt of Church without frontiers, Mothers to all."

Medecins Sans Frontieres (Doctors without borders) has become well known for its great work in difficult places, especially since its key involvement in dealing with Ebola outbreaks in Western Africa.

Pope Francis knows what he wants the Church to be doing. Migrants and refugees have been near the top of his agenda, his first pastoral visit outside the Vatican was to the island of Lampedusa where many thousands of those fleeing from Libya come. As if to emphasize his point with the biggest red Texta he could find, two years later he made the local bishop there a Cardinal! The guy must have been totally stunned!

Francis has said that the Church should resemble “a field hospital”. So, equating the Church with Medecins Sans Frontiêres by the title of his message for refugee and Migration shouldn’t surprise anyone: Church without frontiers! If your daughter was a doctor, how would you feel about her joining Medecins Sans Frontiêres to work where Ebola is rampant? Or, as a psychologist or psychiatrist, go to deal with our disgusting mess in Nauru?

Pope Francis wants the Church in these places! To each of us, he says in today’s message: “the mission of the Church is to love Jesus Christ, to adore and love him, particularly in the poorest and most abandoned; among these are certainly migrants and refugees”.

How can you spot people who are not on Christ’s side? Their language, radio and TV shows will include “illegal immigrants”, “border protection”, “queue jumpers”, “boat people”, “economic migrant”, and be based on suspicion and prejudice, defensiveness and fear. Their firmly believed stories – almost always false, distorted or not Australian are about underserved advantage or preference.

Love of Christ will respond in terms of respect and acceptance stories of persecution, getting to know those who have come as refugees or migrants, the flight into Egypt and the Good Samaritan, and that first we are citizens of heaven, called by God to love the stranger. “The church without Frontiers, Mothers to all…. Opens her arms to welcome people, without distinction or limits, in order to proclaim that ‘God is Love’ “.

God Bless

Annette Diassinas

APRIM

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**Kids Matter Contact Numbers:**

Beyond Blue: 1300 224 636
Lifeline: 13 11 14
Kids Help Line: 1800 551 800
**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, Sept 9th</td>
<td>GRANDPARENTS DAY School Board meeting starting at 7pm</td>
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<tr>
<td>Thursday, Sept 10th</td>
<td>Middle Primary Mass</td>
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<tr>
<td>Thursday, Sept 17</td>
<td>Middle Primary Assembly</td>
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<tr>
<td>Monday, September 21st</td>
<td>YAS student Free Day</td>
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<tr>
<td>Wednesday, September 23rd</td>
<td>School Concert starting at 7 pm</td>
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<tr>
<td>Tuesday, October 20th</td>
<td>Shopping Night &amp; proposed Fashion Parade at School.</td>
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**PARENTS AND FRIENDS TERM CALENDAR**

<table>
<thead>
<tr>
<th>Week No</th>
<th>Date &amp; Day</th>
<th>EVENT</th>
<th>Committee Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 8</td>
<td>13th - 20th September</td>
<td>Facebook Online Auction</td>
<td>Kath</td>
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<tr>
<td>Wk 9</td>
<td>23rd Sept.</td>
<td>SCHOOL Performance (7pm)</td>
<td>Running Raffle</td>
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<td></td>
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<td></td>
<td>Lollies, Popcorn drinks for sale.</td>
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**TO GIVE AWAY TO A GOOD HOME:**

The school has 3 Roosters that they no longer need. If you would like 1 or more of these, please contact the school. Thank you.

**Reminders:**

Please return all orders from the Chalk, Parent Direct and Fundraising by Education Experience books to the Front office asap. All orders will be collated and emailed off.

If you have already emailed to the supplier, please let the school know, so we may follow up.

**BOOK FAIR:**

Please note the Book Fair will be closed down on Wednesday, September 16th. If you are thinking of buying any books or your children have asked for books to be held for them, please finalize sales by the Tuesday before.

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**Join us for a Baby Shower, to honour & farewell Annette**

Friday the 11th of September
12.00pm in the School Hall
Please bring a plate for a shared lunch.

GAMES & FUN for all!
Dear Parents and Caregivers, Included with this week's Newsletter is information relating to protective practices behaviour guidelines for staff and volunteers working with children and young people. This online brochure explains guidelines with which staff and volunteers in schools must comply. It describes appropriate behaviours and also behaviours which are not appropriate as staff and volunteers interact with children and young people.


SYP ACTIVE KIDS

Held every Friday of the school term for children aged 0—5 years.

A fun filled morning to explore, dance, throw, climb, jump, roll and play.

1st visit and all children under 1 year old are free. $5 per child or $8 for 2 or more from the same family. Held at the Yorketown Area School Gym 9 am to 10.15am

Like us on Facebook or contact Simone Rowe on 0419 830 631 for more information

We are in need of more chicken feed. If you have any to spare, please drop into the school. Thank you in advance.

QUOTE:

Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible.

Francis of Assisi

Please note Yorketown Area school is having a Student Free Day on Monday, September 21st. More information regarding buses will be advertised in future Newsletters.

Prayer

I will be busy
O Lord,
you know how busy I must be this day.
If I forget you,
do not forget me.

ANON
Friendship skills:
Suggestions for families

Parents and carers are children’s first and most important teachers when it comes to relationships.

The ways you relate to your children and the guidance you provide helps develop children’s social skills. You can help children develop and maintain friendships by modelling effective social skills, providing opportunities for children to practise interacting with others, and offering support when they go through difficulties. Taking the role of a coach helps children learn the skills they need for themselves.
Children who have a wide range of interests are more likely to have something in common with others and so find it easier to make friends and get along.

The following suggestions may be helpful

Make time to play too
Parents and carers can improve their children’s social skills by playing with them regularly. Letting children choose and lead the play allows you to be playful with them and encourages them to practise skills for cooperation and negotiation. Making time for play helps strengthen your relationship with them as well as their skills. Avoid criticising and make it fun!

Allow your child to try all sorts of different activities
Children who have a wide range of interests are more likely to have something in common with others and so find it easier to make friends and get along.

Invite children for play dates
Having friends over to visit helps children to establish friendships and practise their social skills. It also provides an opportunity for you to provide on-the-spot coaching for children as they develop their friendship skills. Providing guidance and helping to structure activities (without taking over!) can be very important when establishing new friendships.

Child says…
“There’s this girl in my class who is really mean to everyone in class, and so we are all mean right back to her.”
“Maybe she thinks we don’t like her, and so she’s being mean to us?”
“Well, I like her when she’s not being mean.”
“Maybe I could invite her over to play after school?”

Talk with children about what is happening for them with their friends
Find a relaxed time, like the drive home from school or after dinner, to talk about what is happening in your children’s friendship group. By doing this, you let them know that you are interested in their wellbeing, and this can also be an opportunity to share some of your experiences and to help them solve any problems they might have.

Encourage positive, relevant strategies
Parents and carers can talk about, and encourage, friendly and cooperative strategies that can help their child to develop friendships. For example, encouraging children to negotiate or compromise when trying to solve conflicts with peers is a strategy that is more positively received than aggression or verbal threats.

Take a problem-solving approach
Parents and carers don’t need to have the answers to all of their children’s problems. You can support your children to think through a problem for themselves by talking with them and asking some useful questions. For example:

Parent/carer asks…
“Why do you think she is being so mean?”
“That could be one reason. Do you like her?”
“So how could you show her that you do like her, and that there’s no need for her to be mean?”
Affirms: “That sounds like a great idea to me.”

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
Emily is getting married!

You are invited to "Emily's Bridal Shower"
Thursday, the 17th of September,
From 5pm for Dinner,
The Yorke Hotel, Yorkeport

Please RSVP for Dinner to Kath on 0408 307 569

As an avid Tupperware collector, Emily's friends have requested that their will be Tupperware on display! Emily will benefit from any host gifts that are achieved. The new Spring catalogue will be available in the Library.
WE WANT YOU! - WORKING BEE

On Friday, September 25th we are having a Working Bee starting at 1.00pm. (Last day of third term). If you are able to help in any way, it would be appreciated.

At this stage we will be removing some of the boundary fence on the western side of the school and tidying up the area as this will be re-fenced during the holidays.

Old wooden posts/rails and corrugated iron will be available for any of the workers who help on the day, but they must bring their own truck/trailer to take away.

A barbeque and some refreshments will be supplied on the day for all the workers. If you would like to volunteer to help with the Working Bee, please fill out the reply slip below and return to school. Thank you.

WORKING BEE—SEPTEMBER 25th

I ……………………………………………………………………………. am able/unable to help with dismantling the old fence and tidying up the area.

I can supply the following tools/equipment for use at the working bee………………………………………………………………………..

I would like to supply the following food/refreshments for the working bee……………………………………………………………….

Signed………………………………………………………… dated………………………………………….

BUILDING FUND for 2015

Please consider paying our voluntary building fund for 2015 if you are able.

St Columba’s relies on this donation to keep focused on upgrading and purchasing new capital items. The building fund enables us to keep moving forward in the facilities and education options we are able to offer your children.

If you are unable to pay the full $150 we would ask you to consider making a donation of your choosing or if you are in a position to donate more please feel free to do so.

This is a tax deductible donation and before June each year you will receive a letter from us to take to your accountant or tax agent to verify this as a taxable donation. Your Donation is very much appreciated by the School.
Why is it important for me to know about the Protective practices?

Everyone in an education or children’s services community should be made aware of the standards of behaviour that are needed to maintain a safe and respectful environment. Children are taught to recognise unsafe behaviour as part of the child protection curriculum and to talk with adults about their concerns. Staff members and volunteers receive training on the Protective practices and are required to report inappropriate adult behaviour to their principal or director. If you decide to volunteer in the future you will be expected to follow these practices.

As a parent you can help to support these expectations by taking action if you see or hear about adult behaviours that you think are not in keeping with the Protective practices. You may be the only adult to observe or hear about inappropriate behaviour so you have an important role in alerting the principal or director as soon as possible, as outlined below.

What should I do if I have concerns about an adult’s behaviour?

Talk to the principal or director of the school or children’s service. Raising your concern will allow the principal or director to explore the matter properly and ensure the right response is made. If you feel uncomfortable to have this conversation on your own, ask a trusted friend or member of staff to accompany you. It is very important that the principal or director hears the concern directly so it can be acted on quickly.

What if my concern is about the principal or director?

You should raise your concern through the following:

Government sector: Education Complaint Unit
T 1800 077 435

Catholic Education sector: T (08) 8301 6193

Independent School sector: Chair of Governing Authority

What happens to the adult when a concern is raised?

Depending on what is reported and investigated it may mean the adult is given a formal documented instruction about expected conduct, or it may result in an employee being dismissed or a volunteer’s service being discontinued. Criminal matters are investigated by police and when this is the case all education sectors follow the guidelines Managing Allegations of Sexual Misconduct which can be found at your school or service or from the DECD website www.decd.sa.gov.au

What if I’m unhappy with the way the school or service has dealt with my concern?

Contact the following:

Government sector: Education Complaint Unit
T 1800 077 435

Catholic Education sector: T (08) 8301 6193

Independent School sector: Use the grievance procedure of the Independent School

Keeping schools and children’s services safe environments for all

The Protective practices describe safe and respectful behaviour boundaries for staff and volunteers in their relationships with children and young people.

As a parent you are encouraged to be aware of the Protective practices and to support the staff and volunteers of your child’s school or service in ensuring they are followed.

Protective practices

Behaviour guidelines for staff and volunteers working with children and young people

Information for parents and caregivers

Access the full guidelines from your school or children’s service or from the DECD website: www.decd.sa.gov.au

February 2019
Who do they apply to?
They apply to all adults working or volunteering in Government, Catholic, or Independent education or children's services settings.

How are staff and volunteers informed about the Protective practices requirements?
All adults working or volunteering in education and children's services receive compulsory child protection training or induction which includes the Protective practices requirements.

Do the Protective practices ban adults from touching children and young people?
No they do not ban touching. They describe respectful and safe ways for adults to touch when it is appropriate to provide care, encouragement, congratulations or protection to a child or young person.

When were they developed?
They were first developed in 2005. The Government, Catholic and Independent education sectors update them if new issues emerge such as the impact of social network sites, or when there are changes to legislation such as discrimination laws.

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<table>
<thead>
<tr>
<th>Boundary</th>
<th>Example of violation (this list of examples is not exhaustive)</th>
</tr>
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<tbody>
<tr>
<td>Communication</td>
<td>- Inappropriate comments about a child/young person's appearance, including excessive teasing or comments on body parts</td>
</tr>
<tr>
<td>Personal disclosure</td>
<td>- Discussing personal details of self, other staff or children and young people only where relevant to the learning topic and with individual consent</td>
</tr>
<tr>
<td>Physical contact</td>
<td>- Unlawful or unwanted touching of a child or young person personally or on objects (e.g. pencil or ruler)</td>
</tr>
<tr>
<td>Place</td>
<td>- Entering a child or young person's home or unnecessarily physical contact with a child or young person (e.g. massage, kisses, tickling)</td>
</tr>
<tr>
<td>Targeting individual children and young people</td>
<td>- Infringing, allowing, encouraging or causing children and young people to attend the site</td>
</tr>
<tr>
<td>Role</td>
<td>- Acting on issues related to the child's welfare and development</td>
</tr>
<tr>
<td>Possessions</td>
<td>- Storage of personal items in a way that would be unacceptable in a school setting</td>
</tr>
</tbody>
</table>

Adults working or volunteering with children and young people are expected to respect these boundaries whenever they are engaged:
- at the school or on a camp, at a carnival or rally.