<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>School Performance Report</td>
</tr>
<tr>
<td>4</td>
<td>Principal Report</td>
</tr>
<tr>
<td>7</td>
<td>School Overview</td>
</tr>
<tr>
<td>8</td>
<td>NAPLAN Results</td>
</tr>
<tr>
<td>10</td>
<td>Finance Report</td>
</tr>
<tr>
<td>11</td>
<td>Chairperson’s Report</td>
</tr>
<tr>
<td>12</td>
<td>P &amp; F Report</td>
</tr>
</tbody>
</table>
PROFESSIONAL ENGAGEMENT

1. Staff Attendance
Teaching staff attendance for the 2014 school year was 98% and teachers took sick leave, carer’s leave and bereavement leave, as per their industrial entitlement. (33 days taken for various reasons)

2. Staff retention
In 2014 St Columba’s Memorial School retained 83% of the Teaching Staff with one teacher on leave from the classroom. One new teacher was employed.

3. Staff Qualifications
In our school, we are fortunate to have teachers with two or more qualifications in education. 100% teacher registration, 16% Post Graduate degrees, 66% Bachelor degrees, 33% Diplomas and 33% hold Graduate Certificates.

4. Expenditure and Teacher Participation in Professional learning
In 2014 there has been 100% participation by the teaching staff in professional learning. The school has provided significant professional learning involving, whole staff, Education Support staff and individual teaching staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools including Graduate Certificate in Catholic Education.

In 2014, there were no staff members who identified as Aboriginal/Torres Strait Islanders, however through ‘Career Employment Group’ we were able to access an Aboriginal trainee ESO.

KEY STUDENT OUTCOMES

1. Student Attendance
In the event of a student absentee when a note or phone call has not reached the school, the school will place a phone call to the family to discern why the student is absent or late. In the event of extended absenteeism a meeting is scheduled between the family and the Principal.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE</td>
<td>85.57%</td>
<td>85.97%</td>
<td>81.68%</td>
<td>86.31%</td>
</tr>
<tr>
<td>Yr. 1</td>
<td>91.83%</td>
<td>95.06%</td>
<td>90.56%</td>
<td>88.24%</td>
</tr>
<tr>
<td>Yr. 2</td>
<td>93.63%</td>
<td>89.16%</td>
<td>87.96%</td>
<td>92.26%</td>
</tr>
<tr>
<td>Yr. 3</td>
<td>93.59%</td>
<td>94.62%</td>
<td>89.63%</td>
<td>91.46%</td>
</tr>
<tr>
<td>Yr. 4</td>
<td>92.79%</td>
<td>91.67%</td>
<td>89.29%</td>
<td>83.59%</td>
</tr>
<tr>
<td>Yr. 5</td>
<td>93.68%</td>
<td>90.03%</td>
<td>88.34%</td>
<td>86.43%</td>
</tr>
<tr>
<td>Yr. 6</td>
<td>92.31%</td>
<td>92.36%</td>
<td>91.24%</td>
<td>91.28%</td>
</tr>
<tr>
<td>Yr. 7</td>
<td>95.33%</td>
<td>87.95%</td>
<td>81.20%</td>
<td>82.71%</td>
</tr>
</tbody>
</table>
Average | 92.34% | 90.85% | 87.49% | 87.79%

The average student attendance for our school in 2014 was 89.62%

2. Benchmark Results
See Below.

3. Value Added
St Columba’s Memorial School offered the following programs in addition to the nine key Learning areas.
Adaptive Education / Student support
National Partnerships - Literacy
Lexiles
SAPSASA / SACPSSA Sport
Liturgies/ Masses/ Sacraments
Retreats
Instrumental Music tuition
Comparative assessment results over time
Implementation of the CeSIS, o365, ischolaris pilot

4. Parent Satisfaction
As a small school, 50% of families are represented on our Parent’s and Friend’s Committee and School Board. Through this medium parents are given many opportunities to express their satisfaction and dissatisfaction, as well as taking a shared role in the direction of the school. Parents are very satisfied with the initiatives that the school undertook in 2014.

5. Teacher Satisfaction
Teacher surveys indicated that staff are very satisfied with the direction that their workplace was heading and they value opportunities for professional learning. Staff have indicated that they are excited to be part of a growing school community.

6. Student Satisfaction
The SRC reps were invited to give feedback. Students reported that they liked the school’s sporting facilities, that their teachers were kind and fun and that the large classrooms and access to ICT’s were positive features of the school, as well as the opportunity to interact with sustainability initiatives such as the market garden and aquaponics. Students commented that they valued their teachers and felt they were cared about.
<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>My teachers expect me to do my best</td>
<td>Strongly agree</td>
<td>5</td>
</tr>
<tr>
<td>My teachers provide me with useful feedback about my school</td>
<td>Agree</td>
<td>4</td>
</tr>
<tr>
<td>Teachers at my school treat students fairly</td>
<td>Neither agree nor disagree</td>
<td>3</td>
</tr>
<tr>
<td>My school is well maintained</td>
<td>Disagree</td>
<td>2</td>
</tr>
<tr>
<td>I feel safe at my school</td>
<td>Strongly disagree</td>
<td>1</td>
</tr>
<tr>
<td>I can talk to my teachers about my concerns</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student behaviour is well managed at my school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I like being at my school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My school looks for ways to improve</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My school takes students' opinions seriously</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My teachers motivate me to learn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My school gives me opportunities to do interesting things</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The table above shows the average ratings for various aspects of the school, with the highest score being 5 (Strongly agree) and the lowest being 1 (Strongly disagree).
<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My teachers expect me to do my best.</td>
<td>1</td>
<td>4%</td>
<td></td>
<td>3</td>
<td>11%</td>
</tr>
<tr>
<td>My teachers provide me with useful feedback about my school work.</td>
<td>1</td>
<td>4%</td>
<td>1</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td>Teachers at my school treat students fairly.</td>
<td>3</td>
<td>11%</td>
<td>2</td>
<td>7%</td>
<td>3</td>
</tr>
<tr>
<td>My school is well maintained.</td>
<td>1</td>
<td>4%</td>
<td>2</td>
<td>7%</td>
<td>3</td>
</tr>
<tr>
<td>I feel safe at my school.</td>
<td>3</td>
<td>11%</td>
<td>1</td>
<td>4%</td>
<td>-</td>
</tr>
<tr>
<td>I can talk to my teachers about my concerns.</td>
<td>3</td>
<td>11%</td>
<td>2</td>
<td>7%</td>
<td>2</td>
</tr>
<tr>
<td>Student behaviour is well managed at my school.</td>
<td>5</td>
<td>19%</td>
<td>5</td>
<td>19%</td>
<td>4</td>
</tr>
<tr>
<td>I like being at my school.</td>
<td>5</td>
<td>19%</td>
<td>3</td>
<td>11%</td>
<td>3</td>
</tr>
<tr>
<td>My school looks for ways to improve.</td>
<td>1</td>
<td>4%</td>
<td>-</td>
<td>-</td>
<td>5</td>
</tr>
<tr>
<td>My school takes students’ opinions seriously.</td>
<td>3</td>
<td>11%</td>
<td>1</td>
<td>4%</td>
<td>2</td>
</tr>
</tbody>
</table>
2. What has been a highlight for you this year?

**Question overview**

<table>
<thead>
<tr>
<th>Category</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory</td>
<td>No</td>
</tr>
<tr>
<td>Type</td>
<td>Extended text response</td>
</tr>
<tr>
<td>Answered</td>
<td>27</td>
</tr>
<tr>
<td>Not answered</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>going on school camp at Narnu Farm (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have enjoyed everything this year.</td>
</tr>
<tr>
<td>It has been a great year and I've grown into a great leader</td>
</tr>
<tr>
<td>learning about Asia</td>
</tr>
<tr>
<td>my highlight is building monuments and PE.</td>
</tr>
<tr>
<td>my highlight is P.E</td>
</tr>
<tr>
<td>My highlight of the year was getting new people in my class like all the year three's, Blake, Miss Parham and Mrs Grigoras Oates.</td>
</tr>
<tr>
<td>My highlight this year is P.E and camp because I got to learn new things in sport and at camp they thought us stuff about animals on a farm.</td>
</tr>
<tr>
<td>Nothing.</td>
</tr>
</tbody>
</table>
3. Is there anything you would change about our school?

**Question overview**

<table>
<thead>
<tr>
<th>Category</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory</td>
<td>No</td>
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<tr>
<td>Type</td>
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</tr>
<tr>
<td>Answered</td>
<td>27</td>
</tr>
<tr>
<td>Not answered</td>
<td>0</td>
</tr>
</tbody>
</table>

no (4)
more student free days (2)
no not really
No there is nothing that the school could change its a beautiful school.
no!
Nothing
Oval
people to pick some more rubbish so the school will be clean.
pick up more rubbish
picking up more rubbish, bullying.
7. School Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Government</td>
<td>$160,429</td>
</tr>
<tr>
<td>Australian Government</td>
<td>$745,985</td>
</tr>
<tr>
<td>Australian Government - Other</td>
<td>$153,598</td>
</tr>
<tr>
<td>Fees Tuition</td>
<td>$59,228</td>
</tr>
<tr>
<td>Fees other</td>
<td>$38,229</td>
</tr>
<tr>
<td>Private</td>
<td>$11,750</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,169,220</strong></td>
</tr>
</tbody>
</table>
School Improvement

Self-assessment process

During 2014, the school engaged in a self-assessment process of our 2014 strategic plan that lead to development of a 2015 School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic Schools (CESA).

2014 School Improvement Plan

- Details of strategic directions, targets and relevant CIF domains

<table>
<thead>
<tr>
<th>Strategies &amp; Actions</th>
<th>Responsibility</th>
<th>Timeline</th>
<th>Indicators</th>
<th>Data Collection</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide learning opportunities for parents.</td>
<td>Principal P&amp;F Literacy Coach Teachers</td>
<td>Ongoing</td>
<td>Involved parents Community presence Parent knowledge of Literacy learning</td>
<td>Through website and blog parents can communicate directions for learning Parent information nights and learning opportunities</td>
<td>Terri Judd EWBA team</td>
</tr>
<tr>
<td>Ready Set Go! Program, continues to support the community and offer quality pre-schooling.</td>
<td>JP teacher Literacy Coach Principal P&amp;F</td>
<td>Ongoing</td>
<td>Number of families participating Feedback from community</td>
<td>Lesson plans Parent feedback</td>
<td>JP teacher resources Values Ed Grant</td>
</tr>
<tr>
<td>Develop Market Garden</td>
<td>School Board P&amp;F Staff Students</td>
<td>By July</td>
<td>Growing produce Selling produce Engaged student learning Enterprise education</td>
<td>Tracking produce Recording income and expenditure Incorporating into curriculum areas</td>
<td>Values Ed Grant Working Bees.</td>
</tr>
<tr>
<td>Class by Class Parent Involvement</td>
<td>Staff P&amp;F</td>
<td>Ongoing</td>
<td>Class Liturgies Class Assemblies Morning teas Sacramental Program Reading Volunteers</td>
<td>School and class newsletters Professional Meetings with Principal</td>
<td>Parish priest Office Staff</td>
</tr>
<tr>
<td>Analyse 2009, 2010, 2011, 2012, 2013 NAPLAN Results Reading tests Running Records PAT tests</td>
<td>Teachers Coach Principal</td>
<td>Ongoing</td>
<td>NAPLAN data are analysed and areas of strength or improvement identified for individual and groups of students Teachers’ attitude/Disposition/Confidence to formulate individual learning plans for Students Planning and assessment detailed on CELT with evidence</td>
<td>Plans for individual students NEPs developed for special ed students</td>
<td>NAPLAN Tests Waddington Daniel and Diack Running Records CELT</td>
</tr>
</tbody>
</table>
### Strategies & Actions
- **Update Resources throughout the school:**
  - Responsibility: Principal, School Board
  - Timeline: Ongoing
  - Indicators: Attendance / engagement of students, Quality of Teaching and Learning
  - Data Collection: CELT
  - Resources: Apply for grants

- **1 to 1 student Laptops / iPads**
  - Responsibility: School Board, Principal
  - Timeline: End of Term 1
  - Indicators: Attendance / engagement of students, Quality of Teaching and Learning, Combination of PC’s, Mac’s and iPad’s in each classroom.
  - Data Collection: Quotes
  - Resources: CELT funding, School Funding

- **Redevelop Library**
  - Responsibility: Principal, School Board, Teachers
  - Timeline: End of 2014
  - Indicators: Aesthetics of school, Attendance / engagement of students, Soft furnishing, Art work, New computer screens and or computers
  - Data Collection: School Community Surveys, School Board meetings
  - Resources: School funding

- **Audit Sports Equipment**
  - Responsibility: Principal, School Board, Teachers
  - Timeline: End of Term 2
  - Indicators: Following Garage Sale audit equipment, buy new equipment, Organise/buy/make shelving for sports shed.
  - Data Collection: School Community Surveys, School Board meetings, Working Bees
  - Resources: School funding

- **Further Develop School Financial / Business Plan**
  - Responsibility: Principal, Bursar, Finance Committee
  - Timeline: End of Term 3
  - Indicators: Clear picture of the financial future of the school and details of viability.
  - Data Collection: Auditors reports, Somerset report, Bank statements, Funding allocations
  - Resources: Gonski review

---

**Progress towards achievement of 2013 goals**
- All goals met with the exception of our strategy to implement the Catholic Education Learning Tool as the product was abandoned by CESA
2014 has seen another fantastic year of growth for our school community. We have continued to improve school grounds and successfully provided opportunities for the local community to visit our school. Once again we are a community in which we can be very proud. The deep level of commitment and professionalism of our staff is amazing and only matched by the incredible support of our school families (and friends!). Together we have been able to share in many valuable learning opportunities and have travelled a long way on our journey to achieve our shared vision for the school. The ability of our staff to secure extra funding through various grants and awards has again contributed to the improvement of our school through a range of projects.

I was humbled to receive the Australian Council for Educational Leadership’s Learning award. This was an amazing recognition of the work that all of our staff and community have been engaged in over the past four years in providing an excellent learning environment for our students.

**STAFFING**

To begin 2015, we have seen more changes to our staff. Miss Stephanie Johnson has taken leave to develop her teaching further in London. Miss Amber Kuhl has won a position at St Marks in Port Pirie. We wish them both a fantastic year and bright future. Mrs Mandy Thompson’s role as our Curriculum Coach will continue, whilst taking on an increased teaching load, along with her role as Spanish and Music teacher. Mrs Amanda Murfitt and Mrs Miriam Honner are back on staff to share the Chaplaincy role. We have welcomed Mr Sam Scarce who joins our staff in an official capacity – this is a great acknowledgement of his success as a trainee at our school. Mrs Angela Grigoras-Oates continues her contract replacing Miss Emily Parham whilst she is on parenting leave - though we have been fortunate enough to have Emily’s service one day per week as Special Education Co-ordinator. Mrs Liliana Castiglia joins our staff also as Upper Primary teacher replacing Stephanie Johnson.

We have started 2015 as follows:

- Angela Grigoras-Oates - Middle Primary
- Liliana Castiglia - Upper Primary
- Mandy Thompson - Curriculum Coach, Music and Spanish
- Julie Anderson - Librarian
- Amanda Murfitt - Chaplain
- Miriam Honner - Chaplain
- Gaylene Wilkey - Front Office and WHS representative
- Margie Rachwal - Bursar
- Deb Walford - In class support
- Teresita Goody - In class support
- Suzanne Harvey - In class support
- Samuel Scarce - In class support
- Emily Parham - Special Education Co-ordinator
- Annette Diassinas - Assistant Principal Religious Identity & Mission/JP
- Todd Murfitt - Principal

CURRICULUM
Our school continues to sit at the forefront of modern curriculum design and tools. We are leading the implementation of office 365 and have been targeted as a trial school for the new “iScholaris”. We have implemented our own ‘OneNote’ database to enhance our tracking of student data to continuously adapt and improve our learning strategies. This enables our staff to be constantly engaged in valuable learning with the Australian Curriculum and quality religious education at the centre. Our staff actively engage with the National Standards for Teachers and keep online records of Professional Learning and Journaling.

MANAGEMENT
Enrolments for 2015 at the February census date were 66. At this stage we have further enrolments for next year and our numbers are anticipated to be sustainable. Our school website has continued to be a successful vehicle of communication for parents, parishioners, students and teachers; as well as a promotional tool. Our ‘Ready, Set, Go!’ program has been another very successful way of promoting our school with the local community. Our school van and volunteers have supported our students from Edithburgh to be able to access our school. Our Prospectus is always under review and will continue to be updated throughout the year. I have placed the most current version on our website along with an enrolment form and our current school fees. Leaflets are available to the community with a brief outline of the school vision along with accurate school fee information.

ACCOUNTABILITY
Earlier this term our financial audits for 2014 were completed with positive feedback and we are currently awaiting the official report. Our February Census data has been submitted and we are awaiting the evaluation. Our annual improvement plan has been updated and is available on our website to staff and board members, whilst our strategic plan, informed by CESA’s continuous improvement framework is currently under review, whilst our strategic plan, informed by CESA’s continuous improvement framework is currently under review.
BUILDINGS AND GROUNDS
With the further injection of new families and the enthusiasm they bring to our school, we are always improving facilities and communication strategies. The school is very much transformed and we have highlighted more future improvements to tackle this year. I look forward to working closely with our School Board, staff, parents and with the broader community to work together on these new and exciting projects!

Many thanks to our school board members, staff, parents and friends for their commitment to our school, community and students. We are all committed to providing Excellence in education for ALL students! I would especially like to thank and acknowledge the commitment of our departing board members. Paul Johnson has led the school board since before my own arrival. I thank Paul for his leadership and constant ability to focus on the needs of our students. We also farewell Tracey Dalton, Sharlene Daniell, Steve Dodd and Jo Robinson, it has been a pleasure working with you all throughout my time at St Columba’s Memorial. I look forward to your continuing engagement with our school and remind you that you are welcome back onto the Board in the near future!

Todd Murfitt
Principal
A SCHOOL OVERVIEW

St Columba’s Memorial School is a rural school situated in the southern section of the Yorke Peninsula in South Australia. The school began in 1957 as both a day and boarding school for students from the Yorke Peninsula. Students were taught and cared for by the Sisters of St Joseph following the Catholic tradition modelled by their founder, St Mary of the Cross Mackillop. Over the years renovations and additions have updated the school’s facilities. In 2002 the Sisters of St Joseph left Yorketown for other ministries and the first lay principal was appointed. The school no longer caters for boarders. Our students range from Reception to Year 7. The school welcomes families of all denominations wishing students to participate in a school with Christian beliefs. Our students come from as far as Marion Bay in the South to Port Vincent in the North. One of our strengths in having a small community is every student is known personally and cared for by every staff member. The school works in partnership with parents and the wider community, nurturing students to love learning and search for truth. We provide a Catholic education developing each student’s gifts, values and uniqueness. We offer Spanish as our LOTE subject, Art and Recorder (with specialist teachers) as well as the eight key areas of learning. Students work closely with the community, recycling and assisting the town’s Progress Association, participating in art shows, preparing displays for banks and the public, sharing in the Southern Yorke Peninsula School Choir, participating in the Southern Yorke Peninsula Interschool Sports and Catholic Interschool Athletics. We encourage a pursuit of excellence in academic learning and prepare students as future leaders. We celebrate students’ success encouraging them with challenges to greater endeavour.
# NAPLAN RESULTS

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading</td>
<td>Persuasive Writing</td>
<td>Spelling</td>
</tr>
<tr>
<td></td>
<td>SIM</td>
<td>ALL</td>
<td>SIM</td>
</tr>
<tr>
<td>Year 3</td>
<td>392</td>
<td>364</td>
<td>372</td>
</tr>
<tr>
<td></td>
<td>341 - 444</td>
<td>313 - 386</td>
<td>326 - 416</td>
</tr>
<tr>
<td>Year 5</td>
<td>553</td>
<td>497</td>
<td>531</td>
</tr>
<tr>
<td></td>
<td>509 - 507</td>
<td>457 - 638</td>
<td>491 - 572</td>
</tr>
<tr>
<td>Year 7</td>
<td>549</td>
<td>506</td>
<td>573</td>
</tr>
<tr>
<td></td>
<td>509 - 509</td>
<td>461 - 650</td>
<td>531 - 615</td>
</tr>
</tbody>
</table>

How to interpret this chart:

- **SIM** schools serving students from statistically similar backgrounds
- **ALL** Australian schools' average
- Student population below reporting threshold
- Year level not tested

Selected school's average is:
- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)

Colour shows if the selected school's average is above or below statistically similar schools' average.

Selected average: 449

Margin of error at 90 per cent level of confidence:
- 429 - 463

Colour shows if the selected school's average is above or below the Australian schools' average.

Average and margin of error at 90 per cent level of confidence for statistically similar schools:

Australian schools' average: 426

Margin of error at 90 per cent level of confidence:
- 420 - 435

Tell me more
ANNUAL GENERAL MEETING 2013

Minutes of the Annual General Meeting of the St Columba’s Memorial School Board and the Parents and Friends Committee, held on Tuesday March 25th 2014. Meeting called to order at 7.02 pm

Present: See attached list

Apologies: Angie Newbold. Suzie Harvey also see attached list.

Welcome: Paul Johnson welcomed everyone and thanked them for attending.

Prayer: Annette Diassinas

Acknowledgement: Paul Johnson

Minutes of the Last Annual General Meeting: See booklet - March 26th, 2013 Paul Johnson asked these minutes be accepted as a true and accurate record of the meeting. Tracey Dalton nominated these minutes be accepted, seconded by Sharlene Daniell.

Minute: It was suggested that we hold a sausage sizzle or something similar to encourage people to attend AGM. Discussion held to the viability of this suggestion

Parents and Friends Report: See Booklet: Jo Robinson Gourdie nominated this report be accepted, seconded by Annette Diassinas. All in favour.

Father Christopher Matala added to the minutes the appreciation of the Parish for all the excellent work put into the catering for Archbishop Wilson’s visit. There were quite a few visitors who were very impressed. Father Christopher received a letter of special thanks from Archbishop Wilson for all the fantastic effort put in.

Minute: Congratulations to Suzie Harvey and the Parents and Friends committee members.

Chairperson Report: Paul Johnson presented this report: Tracey Dalton nominate this report be accepted, seconded by Sharlene Daniell. All in favour.

Principal Report: See booklet: Todd also talked about the NAPLAN results, with the school’s results staying steady.

Last year, student numbers were projected to be in the low 60’s for 2014, but unexpected enrolments have raised this number up to 68.

Jo Robinson Gourdie nominated this report be accepted, seconded by Annette Diassinas. All in favour.

Treasurer’s Report: See booklet: Presented by Tracey Dalton. Annette Diassinas nominated this report be accepted, seconded by Jo Robinson Gourdie. All in favour.

Elections of Board Members for 2014: No nominations have been submitted: Board members Kristin Daniell, Jo Robinson Gourdie, Tracey Dalton and Angie Newbold have finished their tenure, with 2 deciding not continue on the Board.

As we are a small school, Board could be smaller or changes can be made to the length of time serviced. After discussion Tracey Dalton and Jo Robinson Gourdie will continue on the Board for 12 months as added support.

Next Board Meeting will be held on 6th May, 2014.
Board Office Bearers will be nominated at the next meeting;

On behalf of the Parish, Father Christopher would like to thank Todd for doing such a great job with the school, improving and updating the school and involving the Parish in the school.
Father also talked about the Royal Commission into schools and how the media is singling out the Catholic Church and schools.

Minuted: Congratulations to Todd Murfitt who was nominated and won the 2014 Alby Jones Award for Outstanding Leadership in Education. ‘Educational Leaders Learning Award for Beginning and Emerging Leaders’. The presentation will be held on May 9\textsuperscript{th} at the Wine Centre in Adelaide.

Chairperson, Paul Johnson declared all Office Positions open.

Meeting closed at 8.05pm
FINANCE REPORT

BOARD MEETING & AGM
TUESDAY 31st March 2015

- St Columba’s Memorial School once again embarked on a number of projects in 2014 including the completion of the Aquaponic’s Learning Area, upgrade of furniture in the R/1/2 classroom and renovations to the new R/1 learning area at the end of 2014. We did not have any significant non-budgeted expenses, which resulted in us meeting our required cash reserve as set by Catholic Education Office and bringing the year’s finances in on budget and reporting a small surplus which we hope to use on maintenance issues in 2015.

- Capital & significant budgeted expenditure include:-

  Fixed Equipment (Capital Exp) - $7363
  (Aquaponics Decking & Fence & Doors/Tracks R/1 room renovations)

  Furniture & Equipment (Capital Exp) -$5163
  (Tables, chairs, Ottoman R/1 classroom)

  Computer (Capital Exp) - . $1,818
  (Upgrade of IPADs new screens etc…)

  Maintenance $6,658
  Education Resource Costs expenses $17,315
  Special Education & special projects costs not funded $$35,195

There are a number of maintenance issues which were identified in 2014 that have been included in the 2015 Budget including replacement of some boundary fencing.

St Columba’s Memorial School had 66 students at our February census.

- Finance Committee can confirm that Mid North Accounting conducted an audit on February 25th of the 2014 financials. Reports have been provided by the Auditor and submitted to Catholic Education Finance. There were no outstanding issues reported by the Auditor.

- Budget & Overdraft worksheet for 2015 has been approved by Catholic Education Office and a copy will be provided to the new Board. In 2015 we are predicting a small deficit, using 2014 surplus to upgrade and continue maintenance program.

- Aged debtors for 2014 resulted in $22,662 still outstanding. A concerted effort will again be undertaken in 2015 by the Finance Committee to put payment plans in place to reduce this debt to a more manageable amount.

- Parents and Friends had another successful year with a number of purchases being made for the school. The pay as you go approach for Uniform purchases has been instrumental in bringing this service to our parent community into a more viable financial position.

- We have a number of challenges before us in 2015 around funding model changes and we will need to be vigilant that we keep our spending within budget.
Chairpersons Report for St Columba’s Memorial School Board AGM
31st March 2015

It is hard to believe that I have held my position on the Board of St Columba’s Memorial School for six years now. Six years signalling the end of my time on the Board, and as Chairperson. The time seems to have gone so fast, but having said that, so much has changed at St Columba’s in that time too. So my report tonight will be more of a reflection of my past six years as Chairperson rather than of the events and highlights of the past year.

Let’s go back to 2009. St Columba’s Memorial School, was a small but vibrant little school. Linda Low was our Principal and we had 3 main class teachers; Mrs Detmar – Upper primary, Mrs Eglinton – Middle primary and Mrs Jolly – junior primary. Mrs Thompson also helped in junior primary as well as teaching Music and Spanish. Mrs Anderson was our Art teacher and Mrs Taheny our Librarian. Mrs Wilkey and Mrs Franke worked in administration, Mrs Franke being our Bursar, as well as an ESO. We had an aged tennis court, an inadequate playground and a Pamela Patterson garden which was getting to the point that it was overgrown and unsightly. We had a big green back fence and no front fence and a small blue sign out the front of the Church indicating our presence in behind there somewhere. Our students had access to a few computers in the library and the accounting and office software used then probably wouldn’t even work on the computers of today. 2009 was the year that US Airways Flight 1549 made an emergency landing into the Hudson River, Barack Obama became the United States' first African-American president and bushfires in Victoria left 173 dead in the worst natural disaster in Australia's history.

So much has changed since then. At that time Australia was dealing with the global financial crisis and offered exciting grants to schools for capital development to stimulate the economy. This meant a major facelift for St Columba’s with the construction of the St Columba’s hall and surrounding landscaping giving us a wonderful multi-purpose building and picturesque outdoor areas. Since 2009 we have had many staff changes, a couple of playground upgrades, fencing erected, fencing removed, other landscaping – including an indigenous garden, major computer upgrades with introduction of iMac's IPad etc... (mostly things I don’t understand), internet connection upgrades, solar system installation (that is solar charging system), cultivation of a market garden, installation of aquaponics, a chicken coop and run where hens have hatched out chickens – where does the list end? There have been paint jobs, carpets laid, working bees, plenty of outdoor construction/maintenance jobs (thanks mainly to Alan Gourdie). School policies have been reviewed and updated and even school uniforms and school bags have been updated and modernised. A commuter van has been purchased to transport students too and school events as well as a daily run to get students to and from school covering the towns of Edithburgh, Coobowie, Stansbury and Minlaton.

I think back about the highlights for me over the past six years, one of the earliest was the announcement and planning for the Building Education Revolution (the construction of the St Columba’s Hall). This was a very exciting prospect for our School, and has certainly proven to fulfil all aspirations of the Board members of the time. Welcoming new staff members is always a highlight, although it often has the downside of having to lose a staff member, and there have been quite a few new staff join us in that time, including a new principal, Mr Todd Murfitt. It has been wonderful working with Todd over the past years. Shortly after his appointment came another major highlight, Archbishop Wilson visited us and officially opened the St Columba’s Hall, an amazing community event where many parents, friends, parishioners, ex-students and other members of the community attended. Our School possibly isn’t widely known for its artistic flair, but I have always known it to be full of the vibrant colours of many pieces of our student’s artistic works, and am proud when I recollect the numerous state art competitions that our students have won.
There are many many highlights, and inspiring moments that makes St Columba’s the wonderful school it is today, and you, no doubt would have your own special cherished memories of the past years. My fondest memory of the school, to this point, to me sums up the whole spirit of community and family that we hold dear to us here at St Columba’s Memorial School, and actually moved me to the point of tears. It occurred earlier this year at the 2015 school Sports day. The day itself was a wonderful success, but I can barely describe the pride I felt when the Upper primary girls lead the entire school, everyone participating from the youngest reception to the oldest year 7, and the teachers, in an aerobics warm up to the song “It’s Always a Good Time” by Owl City and Carly Rae Jepsen.

As a Primary school obviously our aim is to educate our children to a level that prepares them for their studies beyond year seven, but I like to think that we have a greater purpose at St Columba’s Memorial School. In the bible Proverbs chapter 22 verse 6 (KJV) reads “Train up a child in the way he should go, And when he is old he will not depart from it.” We also have this responsibility of raising up our children and preparing them for the life they have ahead of them. At St Columba’s we guide them gently towards a life of faith in their Creator God, and their own personal relationship with our Lord Jesus. In that way when they grow older, and face questions regarding their own eternity, they may recall their time here at St Columba’s, and the faith they have been taught, and remember that relationship with Jesus is the only way to eternal life.

I would like to take a moment now to thank my fellow board members who have served alongside me over the past year, and over the past six years. A school, such as St Columba’s, couldn’t thrive, or even run, without a team of dedicated people overseeing its operations. Thank you also to the Parents and Friends committee, your tireless support to the school not only raises valuable funds, but also, and maybe more importantly, builds the community spirit that we cherish so dearly here. Thank you too to supportive staff, you are at the coal face and your efforts do not go unnoticed. Finally thank you to all families, friends, volunteers and parishioners that form the wonderful community here at St Columba’s, it takes a community to raise a child, one person can’t do it alone. So thank you for being the loving, caring, nurturing, sheltering community our children need to grow and learn. May God bless you all.

Respectfully Submitted
Paul Johnson – Chairperson, St Columba’s Memorial School Board
As we draw to the end of my first year as President, I would like to thank our school community for their continued support of the Parents & Friends committee. St Columba’s Memorial School is very lucky to have wonderful support from our parents and wider community.

I want to particularly thank the teachers and administration staff who have offered their undivided support and guidance during the year.

Our fundraising year began a little unsettled with the cancellation of the Quiz/Auction night. Cancellation was due to lack of numbers. As we still had a number of items from the Auction, we decided that we had nothing to lose by attempting an online Auction ran through social media platform, Facebook. As committee member Michelle Anderson had prior experience in this area, she coordinated the Auction in term 3. It was very successful and we raised over $1700. We hope to run another one of these again in term 3.

At St Columba’s we are well known for our Trading Tables and it seems that the community likes them too. During the year we held three and we raised over $2200. The last Trading table was particularly successful raising over $900. These are a simple fundraiser, which with good planning and timely reminders seem to deliver. We hope this success continues in 2015.

In Term 2 & 3 we started supplying lunch orders every Monday from the School kitchen. A supply of pies, pasties & buns were purchased from the Minlaton Bakery and frozen on premises. Miriam Honner with the support of the committee ran this. This was in lieu of the current Tasty Tuesday program. The school Bursar, Margie advised us were making a minimal profit, so we decided to stop this. In Term 4 we started Tasty Tuesday’s again. This program has been well received and during the last Tasty Tuesday, the children helped us create some delectable recipes from the Stephanie Alexander Kitchen Garden program, using some of the school's freshly grown produce.

The Mother’s & Father’s day stall is a great way of giving the children the opportunity to buy gifts for their parents & grandparents. We make little profit from this, but it is so good to see their happy smiling faces & to provide a service to the families of the St Columba’s.

In term 4 we applied for a Parent's Initiative in Education grant and were fortunate to receive part funding of $257 for a free breakfast for Students and their families. Community Health also contributed $200 to this event. The Breakfast was held in week 4 of the first term. Ian & Sharen Cartwright from the Inland Sea, Warooka had an interactive cooking demonstration, followed by a whole school exercise class ran by Natalie Mackinlay. There was a broad selection of food on offer. The morning was really well attended and due to the success we hope to run something similar again next year.

Term one this year has been a real highlight for the Parents and Friends and we have raised over $5000. With over $700 from our school Sports day and over $4500 from the Big Green Garage Sale.
The Green Garage Sale was held on March 7th, Saturday of the long weekend. The weather was perfect and the people streamed through front gates. The atmosphere was complimented with delicious coffee, a great mix of pre-loved treasures, baked goods and of course our inaugural “Favourite Things” Art Exhibition.

The teachers did a wonderful job with the student fundraisers. The “Spider” stall was the most successful, well done to the Junior Primary Class!

Special thanks also goes to each class for their student Art Exhibition. The artwork was a standout feature of the day, and the sale of each painting goes towards class excursions & camps. Student canvases were available for sale for $10. Special thanks to Julie Anderson for coordinating - we are blessed to have her dedicated & creative support in our school.

The “Favourite Things” public Art Exhibition was a huge success with 40 entries. The winners include: 1st Prize: Sue Slade’s “Emu”, 2nd Prize, Sandra Woods’ Giraffe & the winner of the Children’s entry was 4 year old Lexi Berends. Congratulations to all the winners. A big thank you to P & F committee member & local artist Jenny Berends for creating this new spin on our art exhibition. The attention to detail and passion was very evident. Due to the success we hope to have another art exhibition in the future - watch this space!!

Special thanks to Allan & Jo, Michelle & Steve for collecting & storing the second hand gear. It was a massive job and we appreciate the time taken off work to get everything organised in the lead up to the event. The dedication, experience and passion from these people meant that the sale of the second hand ran smoothly.

I would like to thank the wonderful Parent’s & Friends Committee who made it happen! A lot of hard work, sweat & tears went into the day, but it all went off without a hitch!! It has been a wonderful experience to work with a beautiful bunch of girls and their families. Look forward to doing it all again in 2 years time!

The best thing about making money, is of course spending it! During the year we have purchased a joey swing for the special needs children, contributed significantly towards school camps/excursions, purchased $600 of new readers for the junior primary class, senior jumpers, kitchen supplies and most recently the purchase of the cricket nets & ball machine.

Due to the great start to 2015 we really hope to continue to raise money and offer support to the families and staff at the school.

Thank you once again to our wonderful committee. I encourage anyone who enjoys fundraising and wants to be part of a highly motivated team, to please consider joining the P & F. Not only is it rewarding, it also is a great opportunity to make lifelong friends and contribute to the ongoing success of your child’s school.

Kathleen Slade
President
SCMS Parents & Friends.